

GUIDED READING Settling on the Great Plains

A. As you read this section, note how each of the factors listed below (Causes) helped to settle the West and turned the eastern Great Plains into the nation's "breadbasket" (Effects).

Causes	Effects
Land grants given to the railroads	
2. The Homestead Act and related laws passed in the 1870s	
3. Inventions and improvements in farm technology	
4. The Morrill Land Grant Acts and Hatch Act	

 $\boldsymbol{\mathsf{B.}}$ What were some hardships faced by frontier farmers? (Note: one hardship per box)

C. On the back of this paper, explain **homesteader**, **soddy**, and **bonanza farm**.



SKILLBUILDER PRACTICE $Creating\ Models$

Models are visual representations of geographical areas, villages, cities, inventions, buildings, and other physical objects of historical importance. Models, which can be either two-dimensional or three-dimensional representations, provide scholars with a highly-detailed example of the way people lived during particular aspects of history.

Read the text under the subheading "Dugouts and Soddies" on pages 216–217 and study the photograph on page 216. Then create a model of a soddy in the space provided below. You may do further research on the soddy in order to enhance your model. (See Skillbuilder Handbook, page R31.)



RETEACHING ACTIVITY Settling on the Great Plains

Evaluating

. Write <i>T</i> in the blank if the stablank and then write the corr		
1. The completion of a of the West possible		helped to make rapid settlement
2. In 1889, settlers clargiveaway in what is		s in less than a day in a free land
3. Women played little	role in settling the West.	
4. The windmill preven	ted crop dehydration by b	oringing up underground water.
5. With forestland abun	dant on the Plains, most s	settlers built their homes out of wood.
inding Main Ideas		
. Choose the word that most ac	ecurately completes the se	entences below.
Yellowstone National Park	Nebraska	Cyrus McCormick
California	Utah	barbed wire
John Deere	immigrants	African Americans
1 prevented ar	nimals from trampling cro	ps and wandering off.
2. In 1872, the federal govern	nment created	in an effort to help conserve the frontier.
3. By 1880, many settlers in M	Minnesota and Wisconsin	were
4 invented th	e steel plow in 1837.	
5. Two railroad lines met in _	to form the first	transcontinental railroad.

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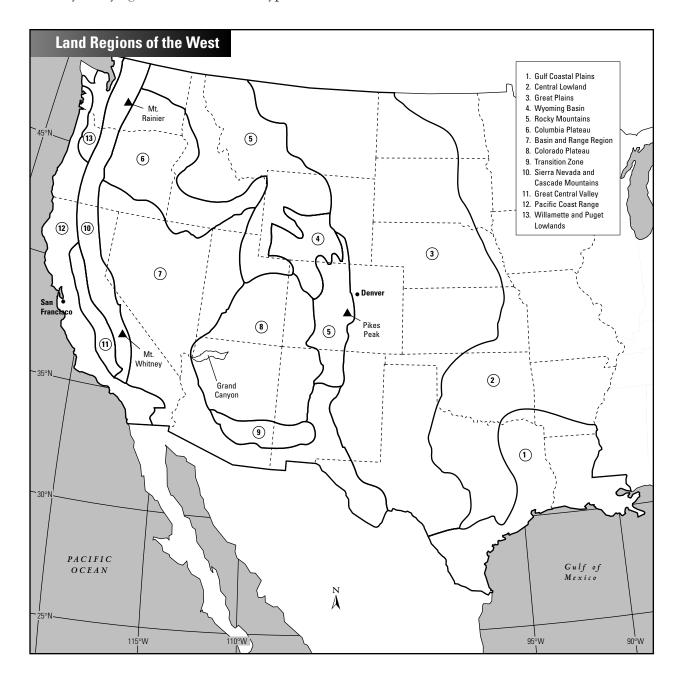
GEOGRAPHY APPLICATION: REGION Land Regions of the West

Section 2

Directions: Read the paragraphs below and study the map carefully. Then answer the questions that follow.

The western United States contains many land regions. Plains are broad, level lands. Plateaus, also level, are elevated and often drier lands. Basins are fairly low-lying areas. The landforms typical of

ranges are long rows of mountains. Lowlands are areas lower than neighboring areas. Valleys are narrow lowlands between mountains.



Interpreting Text and Visuals

Name

1. Which single type of landform is found in regions 5, 7, 10, and 12?
2. What regions extend all the way from Canada to Texas?
3. Which land regions would you cross if you traveled due west from Denver to San Francisco?
4. In which land region is each of the following physical features located?
a. Pikes Peak
b. Mt. Rainier
c. Grand Canyon
d. Mt. Whitney
5. Which is the only region separated into two sections?
6. Approximately which line of longitude forms the dividing line between the Great Plains and the Rocky Mountains—95°W, 100°W, 105°W, or 110°W?
7. What is the main difference between the land bordering the Gulf of Mexico and the land bordering the Pacific Ocean?
8. The Wyoming Basin is basically an extension of the Great Plains. Look at the map again. Why do you think the Wyoming Basin played a major role in the settling of the Far West?

Name _____ Date ____



PRIMARY SOURCE Letter from a Woman Homesteader

In 1909 Elinore Rupert left Denver, Colorado, with her daughter Jerrine and went to Wyoming to work as a housekeeper for Clyde Stewart, a rancher whom she later married. This is a letter she wrote to her former employer.

November, 1913.

Dear Mrs. Coney,-

This is Sunday and I suppose I ought not to be writing, but I must write to you and I may not have another chance soon. Both your letters have reached me, and now that our questions are settled we can proceed to proceed.

Now, this is the letter I have been wanting to write you for a long time, but could not because until now I had not actually proven all I wanted to prove. Perhaps it will not interest you, but if you see a woman who wants to homestead and is a little afraid she will starve, you can tell her what I am telling you.

I never did like to theorize, and so this year I set out to prove that a woman could ranch if she wanted to. We like to grow potatoes on new ground, that is, newly cleared land on which no crop has been grown. Few weeds grow on new land, so it makes less work. So I selected my potato-patch, and the man ploughed it, although I could have done that if Clyde would have let me. I cut the potatoes, Jerrine helped, and we dropped them in the rows. The man covered them, that ends the man's part. By that time the garden ground was ready, so I planted the garden. I had almost an acre in vegetables. I irrigated and I cultivated it myself.

We had all the vegetables we could possibly use, and now Jerrine and I have put in our cellar full, and this is what we have: one large bin of potatoes (more than two tons), half a ton of carrots, a large bin of beets, one of turnips, one of onions, one of parsnips, and on the other side of the cellar we have more than one hundred heads of cabbage. I have experimented and found a kind of squash that can be raised here, and that the ripe ones keep well and make good pies; also that the tender ones make splendid pickles, quite equal to cucumbers. I was glad to stumble on to that, because pickles are hard to manufacture when you have nothing to work with. Now I have plenty. They told me when I came that I could not even raise common beans,

but I tried and succeeded. And also I raised lots of green tomatoes, and, as we like them preserved, I made them all up that way. Experimenting along another line, I found that I could make catchup, as delicious as that of tomatoes, of gooseberries. I made it exactly the same as I do the tomatoes and I am delighted. Gooseberries were very fine and very plentiful this year, so I put up a great many. I milked ten cows twice a day all summer; have sold enough butter to pay for a year's supply of flour and gasoline. We use a gasoline lamp. I have raised enough chickens to completely renew my flock, and all we wanted to eat, and have some fryers to go into the winter with. I have enough turkeys for all of our birthdays and holidays.

I raised a great many flowers and I worked several days in the field. In all I have told about I have had no help but Jerrine. Clyde's mother spends each summer with us, and she helped me with the cooking and the babies. Many of my neighbors did better than I did, although I know many town people would doubt my doing so much, but I did it. I have tried every kind of work this ranch affords, and I can do any of it. Of course I am extra strong, but those who try know that strength and knowledge come with doing. I just love to experiment, to work, and to prove out things, so that ranch life and "roughing it" just suit me.

from Elinore Stewart, Letters of a Woman Homesteader (Lincoln: University of Nebraska Press, 1961), 279–282.

Discussion Questions

- 1. According to her letter, what did Elinore Rupert Stewart finally prove?
- 2. How would you describe her attitude toward being a homesteader?
- 3. Do you think Stewart's letter creates a fair portrait of what life was like for women homesteaders? Why or why not? Cite evidence from your textbook to support your opinion.

Name Date



LITERATURE SELECTION from My Ántonia by Willa Cather

Section 2

Both Willa Cather and Jim Burden, the narrator of My Ántonia, left Virginia and settled on a farm in Nebraska. As you read this excerpt from Cather's novel, think about how Jim as a boy first reacts to life on the plains.

As I looked about

me I felt that the

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water is the sea.

E arly the next morning I ran out-of-doors to look about me. I had been told that ours was the only wooden house west of Black Hawk—until you came to the Norwegian settlement, where there were several. Our neighbours lived in sod houses and dugouts—comfortable, but not very roomy. Our white frame house, with a storey and half-storey above the basement, stood at the east end of what I might call the farmyard, with the windmill close by the kitchen door. From the windmill the ground sloped westward, down to the barns and granaries and pig-yards. This slope was trampled hard and bare, and washed out in winding gullies by the rain. Beyond the corncribs, at the bottom of the shallow draw [gully], was a muddy little pond, with rusty willow bushes growing about it. The road from the

post-office came directly by our door, crossed the farmyard, and curved round this little pond, beyond which it began to climb the gentle swell of unbroken prairie to the west. There, along the western sky-line it skirted a great cornfield, much larger than any field I had ever seen. This cornfield, and the sorghum patch behind the barn,

were the only broken land in sight. Everywhere, as far as the eye could reach, there was nothing but rough, shaggy, red grass, most of it as tall as I.

North of the house, inside the ploughed firebreaks, grew a thick-set strip of box-elder trees, low and bushy, their leaves already turning yellow. This hedge was nearly a quarter of a mile long, but I had to look very hard to see it at all. The little trees were insignificant against the grass. It seemed as if the grass were about to run over them, and over the plum-patch behind the sod chicken-house.

As I looked about me I felt that the grass was the country, as the water is the sea. The red of the grass made all the great prairie the colour of winestains, or of certain seaweeds when they are first washed up. And there was so much motion in it; the whole country seemed, somehow, to be running.

I had almost forgotten that I had a grandmother, when she came out, her sunbonnet on her head, a grain-sack in her hand, and asked me if I did not want to go to the garden with her to dig potatoes for dinner.

The garden, curiously enough, was a quarter of a mile from the house, and the way to it led up a shallow draw past the cattle corral. Grandmother called my attention to a stout hickory cane, tipped with copper, which hung by a leather thong from her belt. This, she said, was her rattlesnake cane. I must never go to the garden without a heavy stick or a corn-knife; she had killed a good many rattlers on her way back and forth. A little girl who lived on the Black Hawk road was bitten on the ankle and

had been sick all summer.

I can remember exactly how the country looked to me as I walked beside my grandmother along the faint wagon-tracks on that early September morning. Perhaps the glide of long railway travel was still with me, for more than anything else I felt motion in the landscape; in the fresh, easy-

blowing morning wind, and in the earth itself, as if the shaggy grass were a sort of loose hide, and underneath it herds of wild buffalo were galloping, galloping . . .

Alone, I should never have found the garden except, perhaps, for the big yellow pumpkins that lay about unprotected by their withering vines and I felt very little interest in it when I got there. I wanted to walk straight on through the red grass and over the edge of the world, which could not be very far away. The light air about me told me that the world ended here: only the ground and sun and sky were left, and if one went a little farther there would be only sun and sky, and one would float off into them, like the tawny hawks which sailed over our heads making slow shadows on the grass. While

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grandmother took the pitchfork we found standing in one of the rows and dug potatoes, while I picked them up out of the soft brown earth and put them into the bag, I kept looking up at the hawks that were doing what I might so easily do.

When grandmother was ready to go, I said I would like to stay up there in the garden awhile.

She peered down at me from under her sunbonnet. "Aren't you afraid of snakes?"

"A little," I admitted, "but I'd like to stay, anyhow." "Well, if you see one, don't have anything to do with him. The big yellow and brown ones won't hurt you; they're bull-snakes and help to keep the gophers down. Don't be scared if you see anything look out of that hole in the bank over there. That's a badger hole. He's about as big as a big 'possum, and his face is striped, black and white. He takes a chicken once in a while, but I won't let the men harm him. In a new country a body feels friendly to the animals. I like to have him come out and watch me when I'm at work."

Grandmother swung the bag of potatoes over her shoulder and went down the path, leaning forward a little. The road followed the windings of the draw; when she came to the first bend, she waved at me and disappeared. I was left alone with this new feeling of lightness and content.

I sat down in the middle of the garden, where snakes could scarcely approach unseen, and leaned my back against a warm yellow pumpkin. There were some ground-cherry bushes growing along the furrows, full of fruit. I turned back the papery triangular sheaths that protected the berries and ate a few. All about me giant grasshoppers, twice as big as any I had ever seen, were doing acrobatic feats among the dried vines. The gophers scurried up and down the ploughed ground. There in the sheltered draw-bottom the wind did not blow very hard, but I could hear it singing its humming tune up on the level, and I could see the tall grasses wave. The earth was warm under me, and warm as I crumbled it through my fingers. Queer little red bugs came out and moved in slow squadrons around me. Their backs were polished vermilion, with black spots. I kept as still as I could. Nothing happened. I did not expect anything to happen. I was something that lay under the sun and felt it, like the pumpkins, and I did not want to be anything more. I was entirely happy. Perhaps we feel like that when we die and become a part of something entire, whether it is sun and air, or goodness and knowledge. At any rate, that is happiness; to be dissolved into something complete and great. When it comes to one, it comes as naturally as sleep.

n Sunday morning Otto Fuchs was to drive us over to make the acquaintance of our new Bohemian neighbours. We were taking them some provisions, as they had come to live on a wild place where there was no garden or chicken-house, and very little broken land. Fuchs brought up a sack of potatoes and a piece of cured pork from the cellar, and grandmother packed some loaves of Saturday's bread, a jar of butter, and several pumpkin pies in the straw of the wagon-box. We clambered up to the front seat and jolted off past the little pond and along the road that climbed to the big cornfield.

I could hardly wait to see what lay beyond that cornfield; but there was only red grass like ours, and

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nothing else, though from the high long way. The road ran about like a draws, crossing them where they were wide and shallow. And all along it, wherever it looped or ran, the sunflowers grew; some of them

wagon-seat one could look off a wild thing, avoiding the deep were as big as little trees, with great rough leaves and many branches

which bore dozens of blossoms. They made a gold ribbon across the prairie. Occasionally one of the horses would tear off with his teeth a plant full of blossoms, and walk along munching it, the flowers nodding in time to his bites as he ate down toward them.

The Bohemian family, grandmother told me as we drove along, had bought the homestead of a fellow countryman, Peter Krajiek, and had paid him more than it was worth. Their agreement with him was made before they left the old country, through a cousin of his, who was also a relative of Mrs. Shimerda. The Shimerdas were the first Bohemian family to come to this part of the county. Krajiek was their only interpreter, and could tell them anything he chose. They could not speak enough English to ask for advice, or even to make their most pressing wants known. One son, Fuchs said, was well-grown, and strong enough to work the land; but the father was old and frail and knew nothing about farming. He was a weaver by trade;

had been a skilled workman on tapestries and upholstery materials. He had brought his fiddle with him, which wouldn't be of much use here, though he used to pick up money by it at home.

"If they're nice people, I hate to think of them spending the winter in that cave of Krajiek's," said grandmother. "It's no better than a badger hole; no proper dugout at all. And I hear he's made them pay twenty dollars for his old cookstove that ain't worth ten."

"Yes'm," said Otto; "and he's sold 'em his oxen and his two bony old horses for the price of good work-teams. I'd have interfered about the horses the old man can understand some German—if I'd 'a' thought it would do any good. But Bohemians has a natural distrust of Austrians."

Grandmother looked interested. "Now, why is that, Otto?"

Fuchs wrinkled his brow and nose. "Well, ma'm, it's politics. It would take me a long while to explain."

The land was growing rougher; I was told that we were approaching Squaw Creek, which cut up the west half of the Shimerdas' place and made the land of little value for

farming. Soon we could see the broken, grassy clay cliffs which indicated the windings of the stream, and the glittering tops of the cottonwoods and ash trees that grew down in the ravine. Some of the cottonwoods had already turned, and the yellow leaves and shining white bark made them look like the gold and silver trees in fairy tales.

As we approached the Shimerdas' dwelling, I could still see nothing but rough red hillocks, and draws with shelving banks and long roots hanging out where the earth had crumbled away. Presently, against one of those banks, I saw a sort of shed, thatched with the same wine-coloured grass that grew everywhere. Near it tilted a shattered windmill frame, that had no wheel. We drove up to this skeleton to tie our horses, and then I saw a door and window sunk deep in the draw-bank. The door stood open, and a woman and a girl of fourteen ran out and looked up at us hopefully. A little girl trailed along behind them. The woman had on her head the same embroidered shawl with silk fringes that she wore when she had alighted from the train at Black Hawk. She was not old, but she was certainly not young. Her face was alert and lively, with a sharp chin and shrewd little eyes. She shook

grandmother's hand energetically.

"Very glad, very glad!" she ejaculated. Immediately she pointed to the bank out of which she had emerged and said, "House no good, house no good!"

Grandmother nodded consolingly. "You'll get fixed up comfortable after while, Mrs. Shimerda; make good house."

My grandmother always spoke in a very loud tone to foreigners, as if they were deaf. She made Mrs. Shimerda understand the friendly intention of our visit, and the Bohemian woman handled the loaves of bread and even smelled them, and examined the pies with lively curiosity, exclaiming, "Much good, much thank!" —and again she wrung grandmother's hand.

The oldest son, Ambroz—they called it

cakes and sorghum molasses for

Ambrosch—came out of the cave and stood beside his mother. He was nineteen years old, short and broadbacked, with a close-cropped, flat head, and a wide, flat face. His hazel eyes were little and shrewd, like his mother's, but more sly and suspicious; they fairly snapped at the food. The family had been living on corn-

three days.

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The little girl was pretty, but Án-tonia—they accented the name thus, strongly, when they spoke to her—was still prettier. I remembered what the conductor had said about her eyes. They were big and warm and full of light, like the sun shining on brown pools in the wood. Her skin was brown, too, and in her cheeks she had a glow of rich, dark colour. Her brown hair was curly and wild-looking. The little sister, whom they called Yulka (Julka), was fair, and seemed mild and obedient. While I stood awkwardly confronting the two girls, Krajiek came up from the barn to see what was going on.

Research Options

- 1. Find out more about the plants and animals of the prairie. Then work with classmates to make a bulletin board display, including pictures and captions.
- 2. Find out more about dugouts and soddies that settlers like the Shimerdas lived in. Then make a set of interior and exterior sketches to show what a typical settler's home looked like. Display your sketches in the classroom.