

**REVIEW  
CHAPTER  
2**  
Section 1

**GUIDED READING** *Colonial Resistance and  
Rebellion*

**A.** As you read this section, fill in the chart to trace the following sequence of events.

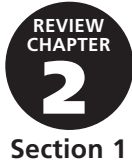
1a. The British Parliament passed the Stamp Act (1765) in order to . . .	b. Colonists responded to the act by . . .	c. Britain responded to the colonists by . . .
2a. The British Parliament passed the Townshend Act (1767) in order to . . .	b. Colonists responded to the act by . . .	c. Britain responded to the colonists by . . .
3a. The British Parliament passed the Tea Act (1773) in order to . . .	b. Colonists responded to the act by . . .	c. Britain responded to the colonists by . . .
4a. The British Parliament passed the Intolerable Acts (1774) in order to . . .	b. Colonists responded to the act by . . .	c. Britain responded to the colonists by . . .

**B.** On the back of this paper, identify or explain each of the following:

**committees of correspondence**  
**Second Continental Congress**

**Battle of Bunker Hill**  
**Common Sense**

**Thomas Jefferson**  
**Declaration of Independence**



RETEACHING ACTIVITY *Colonial Resistance and Rebellion*

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**Finding Main Ideas**

The following questions deal with events that led up to the American Revolution. Answer them in the space provided.

1. Why did the Stamp Act so anger the colonists?

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2. What event prompted passage of the Intolerable Acts? What did the acts do?

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3. When did the Second Continental Congress meet? What actions did it take?

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4. What was the reaction of King George to the Olive Branch petition?

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5. For what reasons did the writer Thomas Paine urge colonists to support independence?

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6. How did colonial leaders justify their declaration of independence from Britain?

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