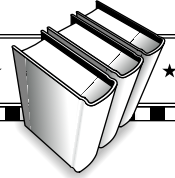


Guided Reading Activity 11-3



The Supreme Court

★DIRECTIONS Use the information in your textbook to match the items in Column A with those in Column B. Write the correct letter in the space provided.

Column A

- _____ 1. where the Supreme Court has final authority
- _____ 2. covered by the Supreme Court's original jurisdiction
- _____ 3. covered by the Supreme Court's appellate jurisdiction
- _____ 4. standard number of Supreme Court justices
- _____ 5. standard number of Supreme Court justices in charge of the federal judicial circuit
- _____ 6. reasons for removal of Supreme Court justices
- _____ 7. duties of Supreme Court justices
- _____ 8. duties of chief justices
- _____ 9. duties of law clerks
- _____ 10. backgrounds of Supreme Court justices

Column B

- A.** treason, bribery, high crimes and misdemeanors
- B.** a law degree; considerable legal experience; usually between the ages 40 and 60
- C.** presiding over discussions of cases; exercising leadership; administering the court system
- D.** cases involving representatives of foreign governments or in which a state is a party
- E.** read appeals; help prepare the Court's opinion; write first drafts of Court opinions
- F.** cases involving the Constitution, acts of Congress, or treaties
- G.** choosing cases to hear; deciding cases
- H.** cases from lower courts; cases in which an act of Congress was held unconstitutional; cases appealed from the highest state courts if claims under federal law or the Constitution are involved
- I.** one for each court, although three justices serve two courts each
- J.** nine

★DIRECTIONS Use the information in your textbook to explain the roles played by various groups in the selection of a Supreme Court justice. Give an example for each of the groups listed.

GROUPS THAT INFLUENCE THE SELECTION OF A JUSTICE		
The American Bar Association	Other Interest Groups	Justices